

English

As **Readers** and **Writers**, we will be exploring our class stories 'Wolves' and 'The Way Home For Wolf'. We will be considering the role of wolves in stories and whether they are always Big and Bad! We will write wolf fact files and non chronological reports.

Maths

As **Mathematicians**, we will continue to learn about multiplication and division. This will include: grouping, using arrays and learning some times tables. We will then learn about mass, capacity and temperature and learn how to measure with millilitres and litres.

Science

As **Scientists**, we will continue our learning about living things, focusing on habitats. We will explore and learn about different habitats and microhabitats, including those that can be found in our local area. We will identify different roles within a food chain and how different habitats are suited to the creatures that live there.

Topic

As **Geographers**, we will be exploring our local area and home, Oxford. We will be learning to recognise compass points and map symbols and search for familiar areas on a map of our local area. We will also learn to create our own sketch maps and keys.



Music

As **Musicians**, we will be using Kapow to learn about songs from the British Isles. We will think about different sounds in the country, city and beach. We will be using body percussion and untuned instruments to compose music.

Religious Education

As **Theologians**, we will continue to consider 'Which stories are important to Christians and why?'. We will be looking at these Bible stories:

- ★ The feeding of the 5000
- ★ David and Goliath
- ★ The Good Samaritan
- ★ Danial and the Lion's Den
- ★ One Lost Sheep
- ★ The Prodigal Son

PD

This term our value is Growth. We will be learning about emotions this term and will use The Zones of Regulation to identify, name and describe different emotions and understand that all our feelings are valid and important. We will learn strategies that can help us when we feel angry, upset, worried or scared and learn how to 'Get back to Green'

Computing

As **Computer operators**, we will be using Purple Mash. We will be learning about spreadsheets. We will be making our own spreadsheets and learning how to use the copy, cut, paste and calculate tool.

Art and Design

As **Artists**, we will be exploring shade and tone through a range of observational drawings. We will be practising our sketching skills using pencil. Finally, we will produce a drawing of a minibeast

Physical Education

As **Sportspersons**, we will be practising multi sports games including net and wall games. We will also be developing our team spirit and sense of community through working together in team games.

Please remember that PE is on:
YEW class **Tuesday** and **Thursday**.
Oak Class **Monday** and **Wednesday**

Children must come to school in their PE kit on these days.

