



# Year 3 Newsletter – Term 4



Welcome back to Term 4! I hope you have all had a very well-deserved rest over the holidays and I look forward to beginning another productive term together.

### Year 3 staff

Mr Johnson: Class Teacher  
Ms Beddoe: TA

### Dates for the diary

Week beginning 19.02.2024 - STEM week  
26.02.2024 - Electives  
05.03.2024 - Parent consultation meetings  
07.03.2024 - Parent consultation meetings  
07.03.2024 - Learn with me morning  
07.03.2024 - World Book Day  
12.03.2024 - Visit to Stonehenge  
18.03.2024 - Easter Egg hunt (PTA)  
25.03.2024 - Electives  
27.03.2024 - Year 3 and 4 production (2 pm and 6:15 pm)  
28.03.2024 - Term ends at 1.30 pm

### Stonehenge



We will be visiting Stonehenge on Tuesday 12th March 2024. This is a great opportunity for the children to get up close to a landmark we learned so much about when looking at The Stone Age. A letter will be put on Dojo on Friday with more details about the day.

### Reminders

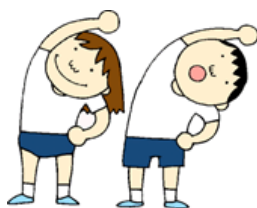
Children will need the following equipment EVERY day:

- Correct school uniform and suitable flat, black shoes
- Coat, wellies and waterproof trousers as children will be outside at break and lunchtimes in all weather
- A school bag for reading books, lunchbox and any letters that go home
- A healthy snack. e.g. fruit, vegetables, crackers as these are not provided in KS2
- A water bottle

*Other items from home should not be brought into school and only studs and a watch can be worn (no smart watches)*

### PE

Our PE days this term are **Monday and Friday**. We ask that your child wears their PE kit to school on these days; they will stay in their PE kit all day.



**Kit should include:** trainers; a white or blue t-shirt; black or grey shorts, leggings or tracksuit bottoms, and a hooded fleece or jumper for outdoors PE.

Any stud earrings must be taped or removed for safety.

### Home learning

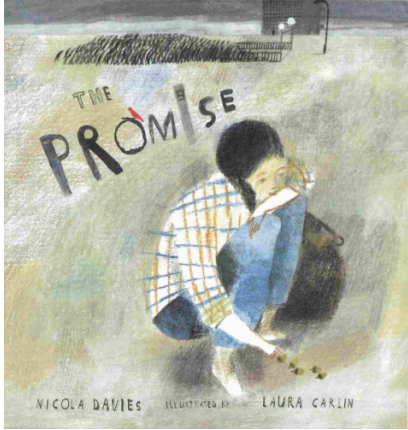
Reading books and records should be brought into school every Thursday. Other homework will be set on a Friday.

Daily	Weekly	Occasionally
Reading out loud with an adult or older sibling	Times Table Rock Stars	Topic Duolingo - for Spanish

All login details for Google Classroom, Duolingo, Times Tables Rockstars and Purple Mash were given out at the end of last term. Please do send me a message on Dojo if there are any issues accessing Google Classroom.

*If you have anything that you would like to discuss about your child, please do not hesitate to contact their class teacher via the school office or Class Dojo.*

## Term 4 - Topic Web - Year 3

<p><b><u>English</u></b> As <b>Authors</b>, we will explore the story 'The Promise' by Nicola Davies. We will be using the text as inspiration for our writing. We will be creating a persuasive argument that will be based on the desolate look of the area and the need for colour through planting and reinventing a city. Not only will we be writing our persuasive argument, we are also going to have the opportunity to perform them as a speech.</p>	<p><b><u>Maths</u></b> As <b>Mathematicians</b>, we will continue to focus on length and perimeter before moving on to fractions. We will recognise and compare fractions with the same denominator, and begin to develop our understanding of a whole number where fractions make up its parts. We will finish the term by studying mass and capacity, focusing on the measurements of grams and kilograms, as well as, millilitres and litres.</p>	<p><b><u>Science</u></b> As <b>Scientists</b>, we will be learning about forces, friction and magnetic attraction. We will be working scientifically to investigate friction, by exploring the movement of a toy car over different surfaces. We will also be exploring how to identify different magnetic materials and what makes them repel and attract.</p>
<p><b><u>Geography</u></b> As <b>Geographers</b>, we will be furthering our knowledge on the countries on the United Kingdom and some of the major cities tht can be found here. We will look in detail at one city, focusing on the human and physical features that can be found here.</p> <p><b><u>Religious Education</u></b> As <b>Theologians</b>, we will be learning about Easter, focusing on the question; What is the significance of Easter in Christianity?</p> <p><b><u>Personal Development</u></b> During these sessions, we will be focusing on our local environment. We will go for a walk and look for areas that could be improved, which will be the topic for our writing this term. We will also explore different jobs and careers.</p>	<p><b>Year 3    Term 4</b></p> 	<p><b><u>Computing</u></b> As <b>Administrators</b>, we will learn about the process of creating a presentation and how to add content that we choose.</p> <p><b><u>Design and Technology</u></b> As <b>Designers</b>, we will continue to plan, create and evaluate a magnetic game. We will begin by focusing on the mechanics of a magnetic game whilst looking at examples to help our ideas. We will make our games to playwith a friend, and critique them together.</p>
<p><b><u>Spanish</u></b> As <b>Linguists</b>, we will begin to learn the names of different colours in Spanish. We will use this to help us to describe the colours of a variety of animals.</p>	<p><b><u>Physical Education</u></b> As <b>Sportspersons</b>, we will be developing our accuracy and agility whilst playing dodgeball, as well as improving our stamina through a series of fitness tests.</p>	<p><b><u>Music</u></b> As <b>Musicians</b>, we will continue our violin lessons on a weekly basis and practise our songs for the year 3/4 school production.</p>