



New Marston Primary School

Remote learning plan for 2022-23

In the event of your child needing to self-isolate, remote learning will be provided. The aims of this document are to:

1. Outline when remote learning will be provided
2. Outline what staff will provide
3. Provide details of how and when the learning will be provided
4. Share details of who to contact with any queries
5. Responsibilities of parents/carers

1. When will remote learning be provided?

- If your child has to self-isolate on the advice of a clinician, 'Track and Trace' or Public Health England, from day 1.
- If the county returns to a lockdown scenario
- If school is closed

2. What will staff provide?

<u>EYFS (Up to 3 hours)</u>	<u>KS1 (Approx 3 hours)</u>	<u>KS2 (Approx 4 hours)</u>
Dojo		Google classroom
Two activities daily linked to the learning in class (plus phonics daily)	AM - Phonics, English and Maths	SPAG, English and Maths
Story time 3-4 times p/w	PM - 1-2 afternoon lessons per day	PM - 1-2 afternoon lessons per day
Weekly ideas sheet for play based activities		

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we may need to make some adaptations in some subjects. For example, P4C or PE. Activities may be links to other sites, e.g. Oak National academy *if* this links to the work being completed in class

Staff will provide feedback to children on their work when it is handed in on google classroom or on dojo. This will be in the form of written feedback on their post (dojo) or the class commenting stream for the lesson. Please note that teachers will be in school delivering live lessons so their feedback may be outside of the normal school timetable.

You will receive at least one welfare check at least fortnightly. If there are problems with school work, this

can be discussed and feedback can be given verbally to your child.

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils. Our SENCo will oversee the provision for SEND pupils and we will endeavour to continue group interventions via googlemeet or by sending these home to complete.

3. How and when will the learning be provided?

Learning will be posted before 10.30am daily if individual children are isolating but will follow the school timetable in the event of a full lockdown or class bubble closure. The following platforms will be used:

EYFS	KS1	KS2
Dojo	Dojo	Google classroom

Teachers will provide at least one piece of work with audio or video daily if the whole class is isolating. You told us that pupils enjoyed seeing or hearing familiar voices. No paper-based work will be set (i.e. no work which needs to be printed).

If your child does not access the home learning, teachers will initially make contact to explore the reasons for this. If your child is regularly missing sessions, the Home School Link worker will try to support you.

Please note, if your child does not access work and we have not had contact from you for 3 days, we may complete a home visit in line with our attendance policy.

4. Queries and access to technology

Any queries about the content or accessibility of work should be directed to the class teacher in the first instance via the relevant platform. If your concerns are not resolved, please call the school office and ask for the Assistant or Deputy Head teacher.

If you have any safeguarding concerns, please raise these by phoning the school office on 01865761560 and requesting to speak to a 'Safeguarding Lead'.

For IT issues, including to request a device please phone the school office and ask to speak to Anna or Chelle.

Whilst isolating, if you experience any welfare issues (e.g. lack of food or lack of a device), please phone the school office and request a call from our Home School Link worker, Kate. Kate can also liaise with the teacher if resources are required and if your child is not able to work online.

5. Responsibilities of parents/carers

- If your child is unwell and unable to complete work, please phone the school office and report your child absent as usual.
- If your child is well, please ensure they complete the work set. Ideally they should follow the school timetable so they receive live feedback.
- Ensure you have paper and pencils at home
- Try to ensure their children contact teachers within the school day (8.30-3.30) where possible, and to not expect an immediate reply. Staff are not expected to reply to emails or platform posts outside of their working hours.