

Reception	Term 1 (7)	Term 2 (8)	Term 3 (6)	Term 4 (6)	Term 5 (6)	Term 6 (7)
School Events	<i>International Evening</i>	<i>Nativity Diwali - Mon 24th</i>	<i>Science Week</i>		<i>Eid 21st/22nd April</i>	<i>Arts Week Sports Day End of year assembly</i>
Enrichment	<i>Cogges trip Autumn Walk</i>	<i>Panto Trip</i>	<i>Visits in School -Firemen/police/nurse? Library</i>	<i>Natural History Museum</i>	<i>Big trip - Whipsnade/Sea Life Birmingham Mosque visit</i>	<i>In school celebration?</i>
Themes	All about me Harvest Space?	Bonfire night Diwali Christmas/Christmas story Castles/Dragons/Long ago?	Aspirations - people who help us? Inventors/explorers? The Queen?	Bugs Easter Growing plants Mother's Day	Animals (Oceans) Growing people/healthy eating Eid	Transitions Travel Transport Father's Day
Core Texts	Here We are The Colour Monster Super Duper You Poetry: A Great Big Cuddle	The princess and the pea Hansel and Gretel There is no dragon in this story (Lou Carter) Little Robin Red Breast Let's Celebrate: Festival Poems From Around the World (Debjani Chatterjee)	Hair Love (Matthew Cherry) Julian is a Mermaid (Jessica Love) Freddie and the Fairy (Julia Donaldson) Poetry: Poems aloud	Arrgh, Spider (Lydia Monks) Do you love bugs? (Matt Robertson) Yucky Worms (Vivian French) Poetry:	Tad (Benji Davies) Flotsam (David Weisner) Shark Lady Poetry: Big green crocodile	The Train Ride (June Crebbin) Lubna and Pebble - (Wendy Meddour) Come away from the water Shirley Poetry:Zim Zam Zoom
Supporting Texts	Leafman All are Welcome Our class is a family What the ladybird heard/Stickman?	Goodbye Autumn, Hello Winter The Billy Goats Gruff The Castle the King built (Rebecca Colby)	When I grow up (Jon Hales) The Queen's handbag	The Bee book (Charlotte Milner) My mum (Anthony The Bog Baby Jeanne Willis Would you rather?Browne)	The Body Book The Whale who wanted more Penguin (Polly Dunbar)	Coming to England (Floella Benjamin)
Communication and Language	Learning listening skills - team stop, silent 1,2,3, bells, lining up routines. Listening skills - learning new routines and signals Engage in storytimes Learn phrases for the school day. Eg. 'Good morning, how are you?' Share their own ideas.	Retelling familiar stories through role play and shared story telling. Begin to answer questions about a story - who, where, what, why? Learning songs for our Christmas performance	Share a favourite story and explain why you enjoy it Talk about feelings Use sentences to articulate ideas Take part in shared activities (playing collaboratively)	Share non-fiction books Answer how do you know questions to demonstrate understanding Use talk to solve problems	Listen to poems, stories, songs that rhyme Learn a poem to share in class Describing events in order - story sequence) Follow a recipe	Describe events in detail Talk about themes and ideas in a story. Clarify thinking with questions Performing their own story

	Thinking out loud to solve problems.					
PSED	<p>Talking about my family - likes, dislikes, family members etc. Sharing family photos.</p> <p>Building relationships in school - learning routines of reception.</p> <p>Using 'the Colour Monster' to understand feelings, introducing vocabulary to support this.</p> <p>Strategies for taking turns.</p> <p>Introducing snack/lunch routines.</p>	<p>Kindness Building constructive and effective relationships Turn taking</p>	<p>Grit Talk about feelings - moderating feelings</p>	<p>Grit Working together by listening, speaking and explaining Following instructions</p>	<p>Growth Healthy eating/good hygiene Cooking</p>	<p>Integrity Thinking about others -how do they face challenges, how are they overcome? Transition</p>
Physical Development	<p>Learning to use out outdoor space</p> <ul style="list-style-type: none"> ● Running ● Climbing ● Hopping ● Skipping ● Jumping ● Walking <p>Digging the garden - preparing to plant</p> <p>Developing cutting/chopping skills - introducing cooking area.</p>	<p>Planting Making models/Christmas craft</p>	<p>Gymnastics</p>	<p>Games -invasion Health and wellbeing</p>	<p>Games - net & wall Cutting food Picking vegetables/fruits</p>	<p>Running/moving/jumping Sports Day! Sewing</p>

Literacy	Learning set 1 phonemes and corresponding graphemes Begin letter formation	Word reading - set 1 Introducing red words Practise letter formation	Reading words and phrases Learning special friends Reading red words	Read words consistent with phonics knowledge Read Simple sentences and books Reading common exception words	Reading phrases and sentences	Reading phrases and sentences
	Listening to stories	Retelling familiar stories	Talking about favourite stories	Sequence a story	Describing a story in detail	Discussing story themes and ideas
	Letter formation	Letter formation Fred finger for spelling	Spelling words - encoding	saying out loud before we write Beginning to write sentences	Writing short sentences, Capital letters and full stops	Rereading writing to check it makes sense.
Maths	One/Two/Three 2 and 3 sided shapes Subitising 5 Frames	Four/Five One More One Less Shape with 4 Sides Night and Day Days of the Week	Introducing 0 Comparison to 5 Compare Mass Compare Capacity Making Pairs 6/7/8	9&10 Bonds to 10 Comparing 2 groups Length and Height Time 3D shape Pattern	Numbers beyond 10 Patterns beyond 10 Adding and Taking away Spatial Reasoning: Match, Rotate, Manipulate Compose and Decompose	Adding and Taking Away Doubling Sharing and Grouping Odd and Even Spatial Reasoning: Visualise and Build, Mapping
Knowledge and Understanding of the World	Past and present Life stories People, culture and communities Talk about members of their family and community - All about me/International evening The Natural World Seasonal change Autumn to Winter Preparing garden/planting bulbs	Past and present Significant person: Guy Fawkes/Jesus Looking at the past - castles People, culture and communities Recognise different beliefs and celebrate special times in different ways The Natural World	Past and present Significant person: Florence Nightingale/Mary Seacole People, culture and communities Name and describe people who are familiar - police, doctors etc Recognise similarities and differences between life in this country and other countries /The Queen The Natural World Bird watch - looking after animals in winter	Past and present People, culture and communities The Natural World Planting for spring Bug hunt Seasonal change Winter to Spring	Past and present Significant person: Eugenie Clark People, culture and communities Special places in our community - the Mosque The Natural World Recognise different environments - the seaside	Past and present Transport in the past/Transport now People, culture and communities Map making Significant person: Lewis Hamilton The Natural World Seasonal change Spring to summer How things work

Expressive Arts and Design	Music Art Artist: Andy Goldsworthy (natural resources) Self portraits	Christmas craft Nativity songs	Self portraits Colour mixing Musical genres	Artist: Matisse (printing)	Self portraits Drawing - animals Drawing to music	Artist: Georgia O'Keefe (observational drawing/painting) Sewing Making vehicles