



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised November 2019

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

| Key achievements to date until July 2020:  | Areas for further improvement and baseline evidence of need:   |
|--|--|
| <p>Implementing outdoor education for the children (Forest school) and developing the site</p> <p>New equipment for KS1 pupils and goals for football (Installed summer 20)</p> <p>All PP pupils invited to attend an ASC</p> <p>Participation in competitive sports restarted</p> | <p>All PP pupils take up extra curricular offer and participate for 12 weeks plus</p> <p>Increase % of pupils swimming competently</p> |

|  |     |
|--|-----|
| Meeting national curriculum requirements for swimming and water safety.  |     |
| <p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> | 35% |
| <p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>   | 54% |
| <p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>   | 35% |

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes/**No**

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

| Academic Year: 2020/21  |  | Total fund allocated: £18,000  |   | Date Updated:6/5/20 |  |
|---|--|--|---|---------------------|--|
| <b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school |  |  |   |                     | Percentage of total allocation:          |
|   |  |  |   |                     | 21%                                      |
| Intent  | Implementation   |  |   | Impact              | Sustainability and suggested next steps: |
| The children receive 30 minutes of physical activity in school a day.   | 1. Timetable planning for provision of physical activity lessons each week.<br>2. Playground equipment provided during break and lunch times that encourage physical activity.<br>3. Provision of free after-school clubs as well as private coaches.<br>4. School swimming lessons provided by qualified swim teachers at leisure centre for years 3-5. | 1. Free (BW to be given time to plan).<br>2. £500 for equipment.<br>3. Free after-school clubs.<br>4. £3240 of school swimming (36 swimming sessions at £90 each session for swim coaches and facility hire) | 1. Children have 1 hour of allocated P.E. time per week.<br>2. Engagement in physical activity has risen during lunch times.<br>3. Attendances at after-school clubs is high. GIVE PERCENTAGE OF PUPILS INVOLVED IN AN ASC.<br>4. PROVIDE PERCENTAGES OF PUPILS ABLE TO SWIM 25M COMPARED TO LAST YEAR. |                     |  |
| <b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement   |  |  |   |                     | Percentage of total allocation:          |
|   |  |  |   |                     | 0%                                       |
| Intent  | Implementation   |  |   | Impact              |  |

|  |  |  |   |   |
|--|--|--|---|---|
| <p>Raise the profile of PESSPA and create a curriculum that is inspiring and motivational.</p> | <ol style="list-style-type: none"> <li>1. Involve local football club to run assemblies linked to sport and values.</li> <li>2. Hold collapsed curriculum days that involve local community clubs.</li> <li>3. Introduce new scheme of learning for Gymnastics which celebrates the achievements of pupils.</li> <li>4. School sports display in main reception area.</li> <li>5. Enter more sports competitions in local area.</li> <li>6. Host intra school sports competitions termly.</li> </ol> | <ol style="list-style-type: none"> <li>1. Free</li> <li>2. Free</li> <li>3. Free</li> <li>4. Free</li> </ol> | <ol style="list-style-type: none"> <li>1. Children engaged in assembly and are given sport-based value challenges.</li> <li>2. Children enjoy day and can link subject knowledge to the world of sport.</li> <li>3. Children recognised for achieving excellence in Gymnastics.</li> <li>4. Visitors to school and all pupils aware of our achievements in sport across the year.</li> <li>5. &amp; 6. Children aspire to participate in competitive sports.</li> </ol> | <p>Sustainability and suggested next steps:</p> |
|--|--|--|---|---|

| <b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>               |   |  | Percentage of total allocation:  |
|--|---|--|--|
|  |   |  | 62%  |
| <b>Intent</b>  | <b>Implementation</b>   |  | <b>Impact</b>  |
| Provide children with excellent lessons delivered by staff who are confident with their knowledge and skills in PE.    | <ol style="list-style-type: none"> <li>1. Provide CPD for staff – run by local sports clubs</li> <li>2. Provide Lesson plans and scheme of work for Dance.</li> <li>3. Employ specialist sports coach for 3 afternoons a week and to work in a range of year groups over the year.</li> </ol> | <ol style="list-style-type: none"> <li>1. Free – Provided by Oxford City FC</li> <li>2. £180 for planning resources</li> <li>3. £11,058 for sports coaches (£97 per day, 114 days = 3 days per week for 38 weeks)</li> </ol> | <ol style="list-style-type: none"> <li>1. Staff providing PE lessons are given advice and support on delivering lessons over 6 week period.</li> <li>2. Teachers are provided with lesson plans and resources for lesser confident areas of curriculum.</li> <li>3. Excellent PE lessons delivered with confident and specialist teacher.</li> </ol> |
| <b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>                   |   |  | Percentage of total allocation:  |
|  |   |  | 13%  |
| <b>Intent</b>  | <b>Implementation</b>   |  | <b>Impact</b>  |
| Provide children with a broader range of outdoor and adventurous activity through the introduction of a Forest School. | <ol style="list-style-type: none"> <li>1. Staff member already trained to run Forest School (last year) and start-up resources purchased. Provide resources per term for the running of this.</li> </ol>  | <ol style="list-style-type: none"> <li>1. Forest School (£2400) - £400 per term.</li> </ol>  | <ol style="list-style-type: none"> <li>1. Children across all ages groups take part in extra physical and outdoor activities.</li> </ol>   |

| Key indicator 5: Increased participation in competitive sport   |  |   | Percentage of total allocation:   |
|---|--|---|---|
|   |  |   | 3%  |
| Intent  | Implementation   | Impact  |   |
| Increase the percentage of children participating in competitive sport, particularly the percentage of girls, BAME and PP pupils. | 1. Enter more sports competitions in local area.<br>2. Host intra school sports competitions termly. | 1. £500 to cover cost of entry and travel.<br>2. Free (within sports teachers time) Possible cost of stickers / participation certificates. | 1. More pupils will have opportunities to engage in competitive sport.<br>2. All pupils UKS2 year groups to participate in intra-school competitions. |
|   |  |   | Sustainability and suggested next steps:  |

|                 |                     |
|-----------------|---------------------|
| Signed off by   |                     |
| Head Teacher:   | R Vlachonikolis     |
| Date:           | 30.9.20             |
| Subject Leader: | Bruce Wilson        |
| Date:           | 27.9.20             |
| Governor:       | Full governing body |
| Date:           | 7.10.20             |