

| NURSERY | Term 1 (7) | Term 2 (8) | Term 3 (6) | Term 4 (6) | Term 5 (6) | Term 6 (7) |
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| School Events | <i>International Evening</i> | <i>Nativity Diwali - Mon 24th</i> | <i>Science Week</i> | | <i>Eid 21st/22nd April</i> | <i>Arts Week Sports Day</i> |
| Enrichment | <i>Autumn Walk</i> | <i>Panto Trip Library Trip</i> | <i>Chicks? Need to confirm</i> | <i>Library?</i> | <i>Big trip - Whipsnade?</i> | <i>End of term in Nursery celebration</i> |
| Themes | All about me My family Harvest | Celebrations Bonfire night Diwali Christmas/Christmas story | Growing / All about me (New children) Shrove Tuesday Chinese New Year | Animals & Minibeasts Mothers Day Easter | Traditional Tales Eid | Transport Emergency services Transitions Father's Day |
| Core Texts | Owl Babies My mum and Dad make me laugh Peepo Goat Goes to playgroup | Dear Santa Father Xmas counting book Lucy and Tom's Christmas Spots Birthday Happy Birthday Winnie | Titch Jaspers Beanstalk All About Me (2nd intake) Owl Babies My mum and Dad make me laugh Peepo Goat Goes to playgroup | Arrgh, Spider The Very Hungry Caterpillar The Tiger who came to tea Dear Zoo We're going on an Egg Hunt | Little Red Riding Hood The Gingerbread Man Jack and the Beanstalk The Little Red Hen Goldilocks & The 3 Bears 3 Billy Goats Gruff | The Train Ride Whatever Next |
| Supporting Texts | Collection of familiar / story time books which are read daily | Collection of familiar / story time books which are read daily | Collection of familiar / story time books which are read daily | Non-fiction Lifecycle books Jaspers Beanstalk Collection of familiar / story time books which are read daily | Collection of familiar / story time books which are read daily | Starting School Harry and the Dinosaurs start school Collection of familiar / story time books which are read daily |
| Communication and Language | Nursery rhymes and songs - song bag & box Learning listening skills - stop & listen with the shaker Listening skills - learning new routines and signals Engage in storytimes Share their own ideas. Joining in group time | Nursery rhymes and songs - song bag and box Retelling familiar stories through role play and shared story telling. Begin to answer questions about a story - who, where, what, why? Learning songs for our Christmas Concert | Nursery rhymes and songs - song bag and box Learning listening skills - stop & listen with the shaker Listening skills - learning new routines and signals Share a favourite story and explain why you enjoy it Talk about feelings | Nursery rhymes and songs - song bag and box Helicopter stories Engage in story times Share ideas Join in group time | Nursery rhymes and songs - song bag and box Listen to poems, stories, songs that rhyme Questions - who/what/when/where | Nursery rhymes and songs - song bag and box Sharing ideas Talking with friends Active listening Engage in story times |

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| | | | Take part in shared activities (playing collaboratively) | | | |
| PSED | <p>Talking about my family - likes, dislikes, family members etc. Sharing family photos.</p> <p>Learning the routines and expectations of Nursery</p> <p>Turn taking and sharing - use of timers to support.</p> <p>Introducing snack expectations (and lunch for FT chn) Toast Wednesday</p> <p>Separation from carer</p> | <p>Kindness Building relationships with adults and peers</p> <p>Turn taking</p> <p>Expectations and routines of Nursery</p> <p>Independence at snack time</p> <p>Following instructions</p> | <p>Grit Talk about feelings - moderating feelings</p> <p>Turn taking</p> <p>Expectations and routines of Nursery</p> <p>Independence at snack time</p> <p>Following instructions</p> | <p>Grit Working together by listening, speaking and explaining</p> <p>Turn taking</p> <p>Expectations and routines of Nursery</p> <p>Independence at snack time</p> <p>Following instructions</p> | <p>Growth Healthy eating/good hygiene</p> <p>Cooking</p> | <p>Integrity Thinking about others -how do they face challenges, how are they overcome? Transition</p> |
| Physical Development | <p>Learning to use out outdoor space</p> <ul style="list-style-type: none"> ● Running ● Climbing ● Hopping ● Skipping ● Jumping ● Walking <p>Independence in self care Toilet training</p> | <p>Independence in self care</p> <p>Safe use of outdoor space</p> | <p>Independence in self care</p> <p>Developing gross & fine motor skills - variety of activities</p> | <p>Independence in self care</p> <p>Developing gross & fine motor skills - variety of activities</p> <p>*New starters Learning to use out outdoor space</p> | <p>Independence in self care</p> <p>Developing gross & fine motor skills - variety of activities</p> | <p>Independence in self care</p> <p>Sports day</p> |
| Literacy | <p>Familiar stories Recognising names</p> | <p>Familiar stories Recognising names</p> | <p>Familiar stories Recognising names</p> | <p>Familiar stories Recognising names</p> | <p>Familiar stories Recognising names</p> | <p>Familiar stories Recognising names</p> |
| | <p>Listening to stories</p> | <p>Listening to stories Retelling familiar stories</p> | <p>Listening to stories Talking about favourite stories</p> | <p>Listening to stories Characters and settings</p> | <p>Listening to stories Beginning, middle & end Retelling familiar tales</p> | <p>Listening to stories Non fiction vehicle books</p> |

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| | Mark making - variety of ways including big / outside / large floor | Fred talk Mark making - smaller scale & large outside | Introduce set 1 sounds Fred talk Name writing | Set 1 sounds Fred talk | Fred talk Rhyme | Fred talk Name writing |
| Maths | 1-5 Familiar rhymes <ul style="list-style-type: none"> • Fish Alive • Zoom Zoom • 5 little Speckled frogs • 5 currant buns | Number 1-10 Numbers in the environment | Number recap Length & height - tall, taller, tallest Shapes - square, rectangle, triangle, circle Shape in the environment *new starters 1-5 | Number 1-10 Positional language | Number Size - big, small, bigger, smaller Weight | Number Shape Size Positional language Length & height |
| Knowledge and Understanding of the World | Past and present Life stories People, culture and communities Talk about members of their family and community - All about me/International evening The Natural World Seasonal change Autumn to Winter | Past and present Jesus People, culture and communities Recognise different beliefs and celebrate special times in different ways Birthdays - how we celebrate The Natural World Winter - frost, changes | Past and present Babies - adult Baby photos - guess who? Old and new People, culture and communities Baby - difference & similarities The Natural World Chick Watch Seeds - plant Butterflies - hatching | The Natural World Seasonal change Winter to Spring Nursery Science week | People, culture and communities Strangers (Goldilocks) The Natural World Bridges / constructions Growing beans Tasting porridge / cooking | Past and present My journey in nursery People, culture and communities People who help us Where do my family / friends live The Natural World Seasonal change Spring to summer |
| Expressive Arts and Design | All about me - paintings Familiar rhymes & songs Independent role play Developing own ideas and exploring creative areas Instruments Dance & music | Christmas craft Christmas songs Familiar rhymes & songs Autumn / Winter art - natural resources | Instruments Dance & music Familiar rhymes & songs Observational drawings (daffodils / spring flowers) | Drawing animals Animal patterns Familiar rhymes & songs | Familiar rhymes & songs Printing? Natural resources 3D models | Familiar rhymes & songs Graduation songs |