



New Marston Primary School Sports Provision and Impact 2019-20

DfE states that schools should:

- ensure that their strategic plans for using the new funding include clear, measurable targets for improvement
- clearly show how school leaders will evaluate the impact that the premium is having on improving PE and sports provision
- regularly monitor the work of specialist PE teachers and sports coaches to ensure that their teaching and coaching are consistently good
- ensure that the professional development of staff is systematically planned and tailored to the individual needs of teachers and classroom assistants
- monitor the impact of professional development to ensure a lasting legacy of consistently good teaching of PE
- identify 'non-participants' in extra-curricular sport and provide additional activities to encourage their immediate and longer-term participation in sport and physical activity
- introduce activities specifically aimed at enabling their most able pupils to achieve high standards in PE and sport
- forge links with a wider range of external sports clubs to achieve sustainable ways of engaging all pupils in physical activity and sport
- work closely with parents and carers and local health agencies to promote the health and well-being of all pupils, especially those who are overweight or obese.

Good practise guidelines suggest that PE funding may be used to:

- deploy sports coaches and other personnel qualified in sport to teach pupils in PE lessons and to coach sport in new after-school clubs
- join in with existing sports partnerships or new arrangements, pooling their funding to share the cost of new sports staff and organising inter-school sports competitions



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- improve teachers' subject knowledge and enable them to work alongside specialist teachers and coaches to observe and learn new skills and techniques from them
- work in partnership with secondary schools to enable specialist teachers to teach PE and organise additional extra-curricular sport in primary schools
- engage with parents, the community and local sports clubs to increase pupils' regular participation in sport and physical activity within and outside school hours
- help selected pupils, including the disabled and those who have special educational needs, to overcome barriers and enjoy the benefits of PE and sport.
- promote wider links with a range of local sports clubs. They saw this as a sustainable way of improving the participation and performance of all pupils, including disabled pupils, pupils with special educational needs and the most able.
- specifically target new funding towards their most able pupils, PP pupils and girls in minority sports (eg football)
- use funding to improve pupils' health and well-being, especially those known to be overweight or obese.

At New Marston, we focus our provision on all of the above.

See below

Funding received: £18,000

Expenditure: Sports Coach £25,000

Equipment £2,500

Swimming £3,500



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	P.E provision	Effects in School	Effects outside of school and class competitions	Impact
Nursery, Foundation and Key Stage 1	<ul style="list-style-type: none"> ● Each class receives 1 hour of P.E each week with Sports Coach ● Structured lessons which include warm, cool down and re-cap. ● Sports covered include games (football, hockey, tag rugby, kwik cricket, tennis basketball/ netball. Gym and dance. Athletics and key fitness ideas. ● Intervention groups for gross motor skills. ● Additional high-quality outdoor play equipment (since 2018) 	<ul style="list-style-type: none"> ● Participation throughout each school class. ● Improved knowledge of different sports. ● Increased fitness ● Emphasis on skill development ● Emphasis on teamwork and collaboration ● Enhanced opportunities for PD towards GLD. 	<ul style="list-style-type: none"> ● As a result of children enjoying sport there is increased participation in sport outside of school. ● Reduced obesity 	<ul style="list-style-type: none"> ● Increased levels of fitness from an early age ● Fostering an enjoyment of physical exercise ● Increased levels of fitness from an early age – EY and Nursery have proper skills lessons ● Improved skills in teamwork and collaboration
Key stage 2	<ul style="list-style-type: none"> ● Each class receives 1 hour of P.E. from Specialist Teacher ● Structured lessons which include warm, cool down and re cap. ● Sports covered include games (football, hockey, tag rugby, kwik cricket, tennis basketball/ netball. Gym and dance. Athletics and key fitness ideas, orienteering. ● Year 5 swimming lessons weekly at Cherwell Pool ● Dance lessons with our dance teacher – entry into the Oxfordshire Dance Festival 	<ul style="list-style-type: none"> ● Increased participation throughout. ● Improved knowledge of different sports and rules. ● Improved engagement and enjoyment 	<ul style="list-style-type: none"> ● Some children joining different sports club (other than football) This has seen our children join Dance, Football and Martial Arts (all take place after school). ● House Athletics are enjoyed every July. ● Year 6 children continue to enjoy sport and take part in sports club .(No drop off in participation) ● Increased levels of fitness from an early age – EY and 	<ul style="list-style-type: none"> ● Fostering an enjoyment of physical exercise ● Decreasing obesity ● Increasing fitness ● Improved concentration ● Preparedness for Secondary School



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			Nursery have proper skills lessons	
After school clubs and extra curricular activities	<ul style="list-style-type: none"> • Multiskills every Monday with Mr Godwin, our Sports and Well-Being Leader. • Martial Arts, Football, Dodgeball and Dance clubs after school privately-run and paid for by parents. • Friendly matches with other schools: boys, girls and mixed hockey and football teams • Opportunities with Oxford High School • Opportunities with extra coaching from Oxford City Football Club 	<ul style="list-style-type: none"> • Slight improvement in skills in sports. • More opportunity for children to take part in some sports. 	<ul style="list-style-type: none"> • Increased levels of fitness from an early age . • Increased levels of fitness from an early age 	<ul style="list-style-type: none"> • Preparedness for Secondary School • Participation in a wider diversity of sports
Extra provision	<ul style="list-style-type: none"> • PP Pupils have free access to all After-school clubs which includes specialist provision 	<ul style="list-style-type: none"> • Raising self-esteem 	<ul style="list-style-type: none"> • Extra opportunities and experiences not otherwise available 	<ul style="list-style-type: none"> • Preparedness for external clubs, secondary school and healthy lifestyles
General comments	<ul style="list-style-type: none"> • The school field is extensive and includes climbing apparatus • Children have balls and other equipment at break times 	Enables physical activity during each day		
Swimming	<ul style="list-style-type: none"> • Pupils in year 4, 5, 6 regularly have swimming lessons 	In July 2019, 85% of Year 6 could swim 25m		



New Marston
Primary School

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Sustainability	We ensure improvements are sustainable by having class teachers working alongside PE teachers in PE lessons so that any change in personnel does not affect PE provision			
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