

'In a Nutshell'
MfL (Spanish)
Last updated 20/09/22

<p>Curriculum Intent</p>	<p>At New Marston, we begin teaching Spanish in Year 3, to develop an interest in learning other languages in a way that is enjoyable and stimulating. Learning a foreign language is a necessary part of being a member of a multi-cultural society and provides an opening to other cultures.</p> <p>'A high-quality language education should foster pupils' curiosity and deepen their understanding of the world. The teaching should enable pupils to express their ideas and thoughts in another language and to understand and respond to its speakers, both in speech and in writing.' (National Curriculum 2014 – Appendix A)</p> <p>Our curriculum provides children the opportunity to explore the patterns and sounds of the Spanish language through songs, rhymes, conversations and stories to develop increasing confidence in speaking Spanish.</p> <p>The teaching of Spanish in Key Stage Two provides a balance of spoken and written languages and this lays the foundation for further foreign language teaching in Key Stage Three.</p>
<p>Implementation</p>	<p>At New Marston Primary School, all children within Key Stage Two have access to Spanish lessons once a week. The teaching of Spanish is implemented in the following ways:</p> <ul style="list-style-type: none"> ● Revisiting and building children's knowledge year on year (starting a rolling programme from Year 3) ● Weekly lessons across Key Stage Two ● Lesson activities that are exciting, varied, and interactive and help deepen the listening, reading, speaking and writing skills of children. ● Vocabulary coverage of the key phonetic sounds enables children to build sentences using grammatical knowledge gained during the lessons. ● Formative assessment from lessons helps to guide the planning and teaching of successive lesson plans. ● Spoken Spanish within the classroom will include the use of Spanish to greet each other, to refer to and count familiar objects around both the classroom and school. ● Use of Rachel Hawkes website for skeleton planning to be adapted by each year group
<p>Learning Environment and resources</p>	<ul style="list-style-type: none"> ● displays evident within class to have general greetings, numbers and colours on them ● Use of key phrases during the day e.g- when saying 'Good Morning' ● Flip charts to show current learning ● Spanish speaking visitors and/or members of staff in to share language
<p>Assessment & Feedback</p>	<p>Please refer to the New Marston <i>'Marking and Feedback Policy'</i> for more information on school-wide routines and assessment tools. In summary, key expectations in MFL assessment include:</p> <ul style="list-style-type: none"> ● Review opportunities at the start of every lesson (verbal or written) ● 'I will' statements that make clear the learning/assessment points throughout a unit of learning ● Multiple-choice questions (where relevant, at the end of lessons and/or unit of learning) formative assessment
<p>Links to EYFS</p>	

**Other
information**

Useful links to further develop the teaching of knowledge, skills and understanding in Spanish-

<http://www.rachelhawkes.com/index.php>

<https://www.bbc.co.uk/bitesize/subjects/zxsvr82>