

**'In a Nutshell'**  
**History**  
Last updated 21.9.2022

<b>Curriculum Intent</b>	The study of History ignites children's curiosity about the past, through the study of civilisations and events from the home nations and the wider world. Children are encouraged to explore and empathise with lives and experiences beyond their own culture and, through finding out about how and why the world around us has changed, adapted and evolved, they form a solid understanding of how the past has influenced the present. Children are exposed to a variety of historical events and figures that have impacted and changed the world we live in, with an emphasis on the gaining of knowledge, as well as skills of reasoning and explaining. Children will be able to note similarities between eras and civilisations, and recognise how and why changes over time have taken place.
<b>Implementation</b>	Skills and knowledge are revisited regularly so they become embedded, and progression is seen year to year, with clear links to previous learning. It is important that the children develop these progressive skills as historians throughout their time at New Marston and our bespoke curriculum enables this, through links being made between civilisations, events and way of life of particular time periods. Similarities and differences are studied, allowing children to note how and why change has occurred over time focusing on the cause and effect events have had. Through our teaching of History, children will gain secure knowledge and understanding of people, events and contexts from varying historical periods, thinking critically about the reliability and viewpoint of historical sources.
<b>Learning Environment and resources</b>	<ul style="list-style-type: none"> <li>● Timeline in classrooms showing the breadth of study across the school and progression.</li> <li>● Working walls and displays evident with current learning and subject specific language.</li> <li>● Topical equipment available for children to use.</li> <li>● History based school visits throughout year groups.</li> <li>● <a href="https://www.history.org.uk/">https://www.history.org.uk/</a> - Historical Association - training and curriculum ideas</li> </ul>
<b>Assessment &amp; Feedback</b>	Teachers can use Low stakes assessments at the beginning, middle and end of a topic to assess and repeat links to knowledge gained. Prior to a new topic, links to previous topics are established through discussion. In addition to the conversation, teachers can choose to use 'journals' for the children to record their knowledge of historical themes before starting their learning. At the end of a topic, the discussion is reopened and verbal feedback given or the children return to their journal to add to their knowledge of the theme.
<b>Links to EYFS</b>	In EYFS, children are exposed to the concept of past and present through telling the stories of significant people. This subject is a focus throughout the school year and is delivered in the form of stories and exposure to different texts.
<b>Other information</b>	Teachers are trialling the journals for humanities subjects across the school. Years 1, 2 and 6 will be completing the journals as a whole class project and years 3,4 and 5 are trialling with individual books.