

## 'In a Nutshell'

### Geography

Last updated 29.09.22

<b>Curriculum Intent</b>	<p>At New Marston Primary School, geography is seen as essential to the understanding and exploration of the world around our children. Geography provides children with the opportunity to develop skills and knowledge of their local environment and beyond, with bespoke content coverage selected to match the diverse backgrounds and experiences of the children at New Marston. Our broad and balanced curriculum is designed to meet the unique needs of our demographic and context. We are a richly diverse and inclusive school, welcoming pupils from all parts of the world, with over 49 first languages.</p> <p>Geography, at New Marston, seeks to enable children to make sense of the world and its people, places and environments, through explanatory relationships, as we believe that Geography gives pupils an understanding of the world around them, its environments, places near and far, and the processes that create and affect them.</p>
<b>Implementation</b>	<p>Skills and knowledge are revisited regularly so they become embedded, and progression is seen year to year, with clear links to previous learning. Studying both human and physical geography, including a range of nations and cultures, our curriculum means children will leave New Marston as well rounded, aware, empathetic citizens of the world. Cultural capital is grown through the addition of educational visits and visitors to school to give our children a hands-on experience of the learning they are emersed in.</p> <p>The knowledge pupils learn at New Marston is well organised with clear connections within and across units of learning, so that links can be made. Our curriculum builds on pupils' prior learning and re-visits content taught, which supports pupils in developing strong schemata so that they recall and remember more in the long term.</p> <p>Concepts are important in Geography as they support our children in being able to draw links between processes and ideas. At New Marston, we break concepts down into smaller component parts (or chunks), as children need to learn the range of relevant knowledge and skills to develop their understanding of each of the following geographical concepts;</p> <ul style="list-style-type: none"><li>● Physical and human processes</li><li>● Environmental impact</li><li>● Sustainable development</li></ul> <p>The EYFS curriculum provides opportunities for children to build key foundational knowledge about the world around us, so that children are ready for formal Geography teaching in KS1. In Year 3, core content that we believe is most transferable and necessary for future learning is introduced; this core content is revisited and built upon in a range of units as children progress through their KS2 learning. Where appropriate and relevant, geography units of learning accompany other curriculum subjects to enable children to further deepen their understanding.</p>
<b>Learning Environment and resources</b>	<ul style="list-style-type: none"><li>● The long term map outlines the topics taught and the overview of knowledge and skills is used to ensure progression and pitch.</li><li>● Working walls and displays are evident with current learning.</li><li>● Topical equipment available for children to use.</li><li>● Geography based school visits throughout year groups, including excursions during residentials for years 2, 4 and 6.</li><li>● <a href="https://www.geography.org.uk/">https://www.geography.org.uk/</a> - Geographical Association - training and curriculum ideas</li><li>● <a href="https://www.rgs.org/">https://www.rgs.org/</a> - Royal Geographical Society - CPD opportunities (some free)</li></ul>
<b>Assessment &amp; Feedback</b>	<p>Links to other topics assessed prior to undertaking new topic</p> <p>Low stakes assessments</p> <p>Verbal feedback given during unit of study</p> <p>End point assessment of knowledge gained</p>

<b>Links to EYFS</b>	Children in EYFS are exposed to Geography through the 7 areas of learning and development, namely Knowledge and Understanding of the World. This subject is focused on through the school year and children will learn about geographical links within transport and travel and understanding ourselves and families around the world.
<b>Other information</b>	