

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



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SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£18,000
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£18,000
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£18,000

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	35%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	43%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	35%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes/**No**

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £18,000 Total spent: £16,915		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 75%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
All children will be able to access at least 30 minutes of physical activity each day.		<ol style="list-style-type: none"> All pupils have 45 minutes of active play within the timetable. All classes deliver a minimum of 1 hour of PE & Sport per week delivered by a qualified PE specialist. Active lunchtime clubs are run each lunchtime for free for each year group, delivered by a qualified PE specialist. Mostly Free After-school clubs are available daily that encourage active play and / or organised sport. School swimming is to be extended from 30 min – 60 min sessions, over a longer period of time. 		<ol style="list-style-type: none"> £0 £13,400 for hire of staff. As above (2) As above (2) Netball - £40 p /w paid for by contributions from parents. £1080 £0 (Using private pool at Headington Girls). 	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:

				%0
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Raise the profile of PESSPA and adapt a curriculum that is inspiring, motivational and fit for purpose within our school.	<ol style="list-style-type: none"> 1. Adapt current plans for curriculum mapping to ensure a wider variety of sports is on offer, especially with regards to net and wall games. 2. Encourage school visitors from the sporting world (Jason Robinson assembly & coaching / Oxford City footballers). 3. Ensure that children have the opportunity to participate in a sport during the elective that is not on curriculum (cycling / ice skating / basketball / body combat). 4. Introduction of knowledge organisers to assist teaching of PE – highlighting historical events / tactics / rules of the game / adaptations of game / struggles against adversity. 	<ol style="list-style-type: none"> 1. £0 2. £0 3. £10 p/session for ice skating – covered by parent contributions. 4. £0 	<ol style="list-style-type: none"> 1. Children will participate in a wider variety of sports and develop awareness of different sports / games / activities they can take part in. 2. Inspire pupils to take up sport with the view that it could lead to a profession in the future. 3. Providing variety and awareness of why physical activity is good for the body & mind. 4. Raise children’s awareness of sports in the context and culture of UK / wider world. 	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				3.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know	Make sure your actions to achieve are linked to your	Funding allocated:	Evidence of impact: what do pupils now know and what	Sustainability and suggested next steps:

and be able to do and about what they need to learn and to consolidate through practice:	intentions:		can they now do? What has changed?:	
Upskill teachers and develop confidence to teach all aspects of the PE curriculum.	<ol style="list-style-type: none"> 1. Provide knowledge organisers and access to planning proformas / exemplars so that staff feel as though they can plan adequately. 2. CPLD training for the delivery of swim lessons. 3. Network meetings for PE across the academy trust. 4. Shared leadership of subject across different phases for increased support and specialisation. 	<ol style="list-style-type: none"> 1. £0 2. Swim teacher training £65 per staff x 4 = £260 NRASTC training for lifesaving in swimming approx. £100 per staff x 3 = £300 3. £0 4. £0 	<ol style="list-style-type: none"> 1. Teachers will feel more confident in planning and delivering lessons – pupils will feel more motivated in a well-planned lesson. 2. Teachers will be qualified & confident to deliver swimming – pupils will enjoy swimming, understanding the value of learning to swim and how to stay safe in water. 3. Subject leads will feel confident in supporting the delivery of PE in school. 4. Teachers will feel more supported and know who to go to for help. 	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:
3%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Provide children with a broadened range of activities – including winter sports and non-curricular activities.</p> <p>Additional achievements:</p>	<ol style="list-style-type: none"> 1. Adapt current plans for curriculum mapping to ensure a wider variety of sports is on offer, especially with regards to net and wall games 2. Ensure that children have the opportunity to participate in a sport during the elective that is not on curriculum (cycling / ice skating / basketball / body combat). 3. Ensure after-school sport / lunchtime sport clubs include those not taught within the curriculum. 4. Increase equipment provided to allow for specialisation. 	<ol style="list-style-type: none"> 1. £0 2. £10 p/session for ice-skating – paid for in contribution by parents. 3. Within payment for ASC lead / PE expert. 4. £600 (actual spend £380 - £10,000 equipment donated from JR Sports) 	<ol style="list-style-type: none"> 1. Children access a wider range of activities that may motivate / inspire pupils to take part. 2. Providing variety and awareness of why physical activity is good for the body & mind. 3. Improved participation in organised games and sport. 	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All pupils will have the opportunity to take part in various competitive sporting events throughout the year.	1. Take part in inter-school competitions as and when they arrive, targeting gifted and talented pupils. 2. Hold intra-school competitions each term that target inclusion for all.	1. £40 affiliation fees to sports bodies. Cost of travel to events = approx. £600. Actual cost: £1325 Additional cost for cover: £130 2. £50 certificates for sports day / events.	1. Pupils will have the opportunity and experience to shine against other schools in competitive and organised competitions. 2. All pupils will experience competition within class / year group, and adapt skills and tactics for facing different kinds of opponents.	

Signed off by	
Head Teacher:	Rachel Vlachonikolis
Date:	1.10.21
Subject Leader:	Bruce Wilson
Date:	1.10.21

Governor:	
Date:	