



Rationale

Approaches to home learning have altered dramatically over the years. In the most recent studies (conducted by the Education Endowment Foundation), homework can have a positive effect on pupils in primary schools of up to 3 month additional progress, when certain conditions are met. Studies involving digital technology typically have greater impact.

Studies, such as those conducted by the Sutton Trust (2017) suggest that

“The broader evidence base suggests that short focused tasks or activities which relate directly to what is being taught, and which are built upon in school, are likely to be more effective than regular daily homework. Common homework activities in primary schools tend to be reading or practising spelling and number facts, but may also include more extended activities to develop inquiry skills or more directed and focused work such as revision for tests.”

“It is certainly the case that schools whose pupils do homework tend to be more successful.”

“Effective homework is associated with greater parental involvement and support.”

What are the aims of this policy?

- To ensure a consistent approach to home learning in each key stage.
- To ensure that teachers, parents and children have a clear understanding regarding expectations for home learning.
- To ensure that teachers, parents and children are fully aware of the role they play with regards to home learning.

What is the purpose of home learning?

- To consolidate, reinforce and extend children’s skills and understanding.
- To develop fluency in key skills such as times tables, grammar.
- To provide opportunities for parents and children to work together.
- To allow parents to gain an understanding of what children are learning in school.

What will happen if children do not complete their home learning?

The expectation is that children will complete their home learning. If for any reason children are unable to complete their home learning, parents/carers should contact the class teacher and discuss any challenges being faced. Although we do not issue consequences for the child, teachers will have a conversation with parents about home learning that is frequently not completed, so that all children have the same opportunities as the rest of the class.

What is the role of the school?

- To provide parents with a clear policy regarding home learning.
- To ensure this policy is fully and consistently followed.
- To provide support for parents with information about home learning.
- To support families with barriers to home learning (e.g. devices and homework club)

What is the role of the teacher?

- To plan and set a programme of home learning that reviews, consolidates or pre-teaches learning in class.
- To monitor home learning and inform parents if there is a problem regarding home learning.

What is the role of the parent/carer?

- To provide a suitable space and support their child in completing home learning (or sign their child(ren) up to homework club).
- To ensure the child completes home learning to a high standard and hands it in on time.
- To speak to or contact the class teacher if there are any problems with completing the home learning.

What is the role of the child?

- To make sure they understand the tasks that have been set.
- To put in the same level of effort as would be expected of class work.
- To be responsible for handing in the home learning on time.

How much time should be spent on home learning?

Phase	Platform	Home Learning
Nursery	Tapestry	<ul style="list-style-type: none"> ▪ Sharing a book (3 x weekly) ▪ Termly ideas menu (Summer term)
Reception	Tapestry	<ul style="list-style-type: none"> ▪ Sharing a book (3 x weekly minimum) ▪ Termly ideas menu ▪ RWI Activities (Autumn term)
KS1 (Year 1/2)	Class Dojo	<ul style="list-style-type: none"> ▪ Daily reading (10 mins per day) ▪ Numbots 3 x weekly ▪ RWI activities (Spring term) ▪ Termly topic menu (Optional)
LKS2 (Year 3/4)	Google Classroom	<ul style="list-style-type: none"> ▪ Daily reading (15-20 mins per day) ▪ Weekly TT Rock Stars (15-20 mins, 3 x weekly) ▪ Termly topic task (optional)
UKS2 (Year 5/6)	Google Classroom	<ul style="list-style-type: none"> ▪ Daily reading (20 mins) ▪ Weekly Sumdog (1 hour p/w) ▪ Weekly spag.com (1 hour p/w) ▪ SATs booster books (Later in the year) for Year 6 only

