

Reception	Term 1 (7)	Term 2 (8)	Term 3 (6)	Term 4 (6)	Term 5 (6)	Term 6 (7)
School Events	<i>International Evening</i>	<i>Nativity</i>		<i>Enterprise week</i>		<i>Arts Week Sports Day End of year assembly</i>
Enrichment	<i>Autumn Walk Local area walk</i>	<i>Panto Trip</i>	<i>Natural History Museum</i>	<i>Science Oxford</i>	<i>Oxford Botanical Gardens</i>	<i>In school celebration?</i>
Themes	Marvellous me! Birthdays Autumn	Traditional Tales Dragons, knights, castles Winter	Aspirations People who help us Inventors Explorers When I grow up	Bugs Minibeasts Spring Life cycles	Growing people Healthy eating Plants Life cycles	Transport Travel Transitions Summer
Celebrations	Harvest	Bonfire Night - 5.11 Diwali - 12.11 Christmas	Pancake day - 13.02 Valentines day - 14.02	World Book Day - 07.03 Mother's Day - 10.03 Butterfly Awareness Day - 14.03 Holi - 25.03 Easter - 31.03	Eid	Father's Day - 18.06
Core Texts	The Colour Monster - Anna Llanas Super Duper You - Sophy Henn All are Welcome - Alexandra Penfold Supertato - Paul Linnet When's my birthday? - Julie Fogliano <u>Poetry:</u> A Great Big Cuddle - Michael Rosen	The three little pigs Little red riding hood Jack and the beanstalk Goldilocks and the three bears The pea and the princess There is no dragon in this story - Lou Carter <u>Poetry:</u> Let's Celebrate: Festival Poems From Around the World - Debjani Chatterjee	Freddie and the Fairy - Julia Donaldson Hair Love - Matthew Cherry Julian is a Mermaid - Jessica Love <u>Poetry:</u> Poems aloud	Tad - Benji Davies Arrgh, Spider - Lydia Monks Do you love bugs? - Matt Robertson Pip and Egg - Alex Latimer <u>Poetry:</u>	The Extraordinary Gardener - Sam Boughton The Tiny Seed - Eric Carle The Wall and the wild - Christiana Dendy The Big book of Bloom - Yuval Zommer <u>Poetry:</u> Big green crocodile	The Hundred Decker Bus - Mike Smith Coming to England - Floella Benjamin Naughty Bus - Jan and Jerry Oke Astro Girl - Ken Wilson-Max Martha Maps Out - Leigh Hodgekinson We're going to find a monster?? <u>Poetry:</u> Zim Zam Zoom
Supporting Texts	The Leaf Thief - Alice Hemming You Choose - Pippa Goodhart Our class is a family - Shannon Olsen Say Hello! - Rachel Isadora	The Best Diwali Ever - Sonali Shah A Thing Called Snow - Yuvel Zommer The Christmas Promise - Alison Mitchell		The Giant Jam Sandwich - Janet Burroway Bog baby - Jeane Willis The Bee Book - Charlotte Milner The Boy who lost his Bumble - Trudi Esberger	The Body Book - Hannah Alice Argh there's a skeleton inside you! - Idan Ben-Barak In my Mosque - M.O.Yuksel Little People Big Dreams, Georgia O'Keeffe - Maria Isabel Sanchez Vegara	My Big Book of Outdoors - Tip Hopgood A Wonderful World - Bob Thiele Little People Big Dreams, Amelia Earhart - Maria Isabel Sanchez Vegara Pink is for boys - Robb Pearlman

Communication and Language	<p>Learning listening skills - team stop, silent 1,2,3, bells, lining up routines.</p> <p>Listening skills - learning new routines and signals</p> <p>Engage in storytimes</p> <p>Learn phrases for the school day. Eg. 'Good morning, how are you?'</p> <p>Share their own ideas.</p> <p>Thinking out loud to solve problems.</p>	<p>Retelling familiar stories through role play and shared story telling.</p> <p>Begin to answer questions about a story - who, where, what, why?</p> <p>Learning songs for our Christmas performance</p>	<p>Share a favourite story and explain why you enjoy it</p> <p>Talk about feelings</p> <p>Use sentences to articulate ideas</p> <p>Take part in shared activities (playing collaboratively)</p>	<p>Share non-fiction books</p> <p>Answer how do you know questions to demonstrate understanding</p> <p>Use talk to solve problems</p>	<p>Listen to poems, stories, songs that rhyme</p> <p>Learn a poem to share in class</p> <p>Describing events in order - story sequence</p> <p>Follow a recipe</p>	<p>Describe events in detail</p> <p>Talk about themes and ideas in a story.</p> <p>Clarify thinking with questions</p> <p>Performing their own story</p>
PSED	<p>Talking about my family - likes, dislikes, family members etc. Sharing family photos.</p> <p>Building relationships in school - learning routines of reception.</p> <p>Learning to make mistakes "Marvellous mistakes"</p> <p>Using 'the Colour Monster' to understand feelings, introducing vocabulary to support this.</p> <p>Strategies for taking turns.</p> <p>Introducing snack/lunch routines.</p>	<p>Kindness Building constructive and effective relationships Turn taking</p>	<p>Grit Talk about feelings - moderating feelings</p>	<p>Grit Working together by listening, speaking and explaining Following instructions</p>	<p>Growth Healthy eating/good hygiene Cooking</p>	<p>Integrity Thinking about others -how do they face challenges, how are they overcome? Transition</p>
Physical Development	<p>Learning to use out outdoor space</p> <ul style="list-style-type: none"> ● Running ● Climbing ● Hopping 	<p>Planting</p> <p>Making models/Christmas craft</p>	<p>Gymnastics</p>	<p>Games -invasion</p> <p>Health and wellbeing</p>	<p>Games - net & wall Cutting food Picking vegetables/fruits</p>	<p>Running/moving/jumping Sports Day!</p> <p>Sewing</p>

	<ul style="list-style-type: none"> • Skipping • Jumping • Walking <p>Digging the garden - preparing to plant</p> <p>Developing cutting/chopping skills - introducing cooking area.</p>					
Literacy	Learning set 1 phonemes and corresponding graphemes Begin letter formation	Word reading - set 1 Introducing red words Practise letter formation	Reading words and phrases Learning special friends Reading red words	Read words consistent with phonics knowledge Read Simple sentences and books Reading common exception words	Reading phrases and sentences	Reading phrases and sentences
	Listening to stories	Retelling familiar stories	Talking about favourite stories	Sequence a story	Describing a story in detail	Discussing story themes and ideas
	Letter formation	Letter formation Fred finger for spelling	Spelling words - encoding	Saying out loud before we write Beginning to write sentences	Writing short sentences, Capital letters and full stops	Rereading writing to check it makes sense.
Maths	Circles and triangle Shapes with 4 sides Subitising within 3 More than, fewer than Composition of 3 and 4 Counting objects up to 4	Counting objects up to 5 More than, fewer than, equal to Part and whole Composition of 3, 4 and 5 Numerals within 10 Verbal counting beyond 20	3D shapes Subitising within 5 One more Composition of 5, 6 and 7 Unequal and equal	Mass and capacity Ordering numbers Less than Composition of 7 Doubles Odds and evens	Length, height and time Counting Subitising within 6 Composition of 5 and a bit Composition of 10 Track games	Exploring rekenreks Number bonds to 5 Composition of numbers to 10 Comparing numbers Number patterns Counting

<p>Knowledge and Understanding of the World</p>	<p>Past and present Life stories</p> <p>People, culture and communities Talk about members of their family and community - All about me/International evening</p> <p>The Natural World Seasonal change Autumn to Winter Preparing garden/planting bulbs</p>	<p>Past and present Significant person: Guy Fawkes/Jesus Looking at the past - castles</p> <p>People, culture and communities Recognise different beliefs and celebrate special times in different ways</p> <p>The Natural World</p>	<p>Past and present Significant person: Florence Nightingale/Mary Seacole</p> <p>People, culture and communities Name and describe people who are familiar - police, doctors etc Recognise similarities and differences between life in this country and other countries /The Queen</p> <p>The Natural World Bird watch - looking after animals in winter</p>	<p>Past and present</p> <p>People, culture and communities</p> <p>The Natural World Planting for spring Bug hunt Seasonal change Winter to Spring</p>	<p>Past and present Significant person: Eugenie Clark</p> <p>People, culture and communities Special places in our community - the Mosque</p> <p>The Natural World Recognise different environments - the seaside</p>	<p>Past and present Transport in the past/Transport now</p> <p>People, culture and communities Map making Significant person: Amelia Earhart</p> <p>The Natural World Seasonal change Spring to summer How things work</p>
<p>Expressive Arts and Design</p>	<p><u>Music:</u> Nursery rhyme bags</p> <p><u>Art:</u> Self portraits Autumn art</p>	<p><u>Music:</u> Nativity songs</p> <p><u>Art:</u> Christmas crafts</p>	<p><u>Music:</u> Musical genres Walking in a winter wonderland</p> <p><u>Art:</u> Self portraits Colour mixing</p>	<p><u>Music:</u> Musical instruments</p> <p><u>Art:</u> Drawing - animals</p>	<p><u>Music:</u> Drawing to music</p> <p><u>Art:</u> Self portraits Georgia O'Keefe Observational drawing and painting</p>	<p>Music:</p> <p>Art: Henri Matisse Sewing Making vehicles</p>