Knowledge Organiser for EYFS Maths

| Number and Place Value | |
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| Key Vocabulary | |
| Digit | An individual figure within a number (1,2,etc) |
| Ordinal number | Numbers which define order (1st, 2nd, etc) |
| Equals = | Use to show that both sides of a number sentence are balanced (eg. 3+4=7) |
| Bonds to 10 | All of the pairs of numbers which add to make 10 (3+7=10, 6+4=10) |
| Double | Adding a number to itself |
| How to help | Useful links |
| Count regularly with you child forwards and | Development Matters – found on our school |
| backwards | website |
| Count objects, people, spoons, etc | |
| Spot numbers on the way to school | Topmarks website – www.topmarks.co.uk |
| Play board games eg 'Snakes and Ladders' | |
| Work regularly on simple addition and | ICT games website – www.ictgames.com |
| subtraction facts within 10 | |
| Add and subtract physical objects at home eg. | |
| dinner time | |

| Operations and Problem Solving | |
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| Key Vocabulary | |
| Number sentence | A written calculation |
| Addition | The sum of two numbers (add, plus, +,etc) |
| Subtraction | Taking one number away from another |
| Share | Divide a number or number of objects equally |
| | into a number of piles |
| Numberline | Used to solve calculations of all types |
| Numicon | |
| Problem solving | Solving real life and logical problems using |
| | mathematical understanding |
| How to help | Useful links |
| Make a numberline together | Development Matters – found on our school |
| Share out sweets in a packet | website |
| Play board games eg 'Snakes and Ladders' | |
| Work regularly on simple addition and | Topmarks website – www.topmarks.co.uk |
| subtraction facts within 10 | |
| Add and subtract physical objects at home eg. dinner time | ICT games website – www.ictgames.com |